

Sample Policy for Developmental Screening and Monitoring

Belief/Intent/Background

This Early Childhood program is committed to partnering with families to ensure positive outcomes for children. In order to identify potential delays early so that appropriate supports can be put in place, this program will work with all families to engage in ongoing developmental monitoring and screening.

Procedure/Practice

Early identification of developmental delays means that children and families have the opportunity for earlier access to supports intended to improve the well-being of children and their families. Our Early Childhood staff is committed to ensuring all children will receive a developmental screening and this ongoing developmental screening and monitoring process will alert us when more assessment is appropriate.” Screening tools should not indicate that children are at risk of a delay—just that more assessment is necessary.

- Teachers will monitor a child’s development and track parents’ concerns
- Development and Monitor screening will be used as part of the process of learning about individual child’s development
- Comprehensive developmental screening includes consideration of the child’s physical, cognitive, language, and social-emotional development.
- All screening and monitoring information will be done in close collaboration with families

Application

This policy applies to all newly enrolled children

Communication

This policy will be included in the teacher and parent manual

Review

Reviewed by:

Effective date:

Review date: